

# **NATIONAL NAVAL AVIATION MUSEUM**



## **I Spy Tour for Grades Pre-K through 2nd Grade SECOND DECK TOUR (Second Floor) 8 sequences**

*Before you begin your tour with your students there are restrooms located on the right across from the Giant Screen Theater ticket counter.*

**Welcome! Welcome. Welcome!  
Who's ready to fly with the airplanes?  
And camp with the soldiers?  
I know I am, are you?  
While following the leader wherever he or she may go,  
We'll take these stairs up high and see some treasures, let's go!**



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## I Spy Tour for Grades Pre-K through K Second Deck Tour (Second floor): 8 sequences



### SECOND FLOOR

- |                                |                                       |
|--------------------------------|---------------------------------------|
| 1 USS ENTERPRISE EXHIBIT       | 11 STRATOLAB                          |
| 2 THE RAFT                     | 12 MEDAL OF HONOR AWARDS              |
| 3 WWII PACIFIC CARRIER EXHIBIT | 13 ART GALLERY                        |
| 4 HOME FRONT USA               | 14 PRESIDENT GEORGE H.W. BUSH DISPLAY |
| 5 HALL OF HONOR                | 15 FLIGHT ADVENTURE DECK              |
| 6 FOUNDATION OFFICE            | 16 COCKPIT TRAINERS                   |
| 7 HALL OF RECOGNITION          | 17 MAXFLIGHT SIMULATORS               |
| 8 K-47 CONTROL CAR             | 18 MOTION-BASED FLIGHT SIMULATOR      |
| 9 L-8 "GHOST SHIP"             | 19 SKYLAB SPACECRAFT                  |
| 10 LIGHTER-THAN-AIR EXHIBIT    |                                       |



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Start your tour by turning right from the restrooms and leading the students up the stairs located behind the Spirit of Naval Aviation statue. At the top of the stairs, turn right onto the balcony overlooking the Giant Screen Theater ticket counter, the **USS Nimitz CVN-68**, and let the students look around.

**First Sequence:** *This portion of the tour will introduce students to the exhibits hanging on the right side of the quarter deck (behind the Information Desk and above the Giant Screen ticket counter).*

- 1. I spy with my little eye--through these bars many stars—how many stars can you see?**  
They should be able to spot at least 4 stars—2 on the banners hanging behind the Visitor Information Desk, 1\* on the **A 4E Skyhawk** airplane, and 1 on the **A1H Sea Cobra** helicopter.

**Second Sequence:** *This sequence leads into the **Naval Aviation in Space Exhibits**. After locating the four stars, lead students down the ramp and to the left. Please note: the **Lunar Lander Exhibit** is located in Hangar Bay One, and not included in this tour.*

- 2. I spy with my little eye--something big and red pointing into the sky. This is called the Mercury Capsule and it carried the first man into space travel.**
- 3. I spy with my little eye--four astronauts ready for travel.**

**Third Sequence:** *This portion of the tour guides students through the **Lighter than Air (LTA) Exhibits**. Look for the two big baskets.*

Balloons were used during the Civil War for reconnaissance, and in World War I balloons and airships were used as patrol and observation platforms. In recent years, the Navy has renewed its interest in LTA as a surveillance platform.

- 4. I Spy with my little eye--two very big baskets! What do you think would be at the top? What would lift these baskets up, up, up?**
- 5. I spy with my little eye--the Letter L and the Number 8, on the L-8 Ghost Ship.**

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**6. I spy with my little eye--an Airship Control Car with a big propeller by her side. This is on the right beyond the Ghost Ship**

**Fourth Sequence:** *Students will learn about the **Landing Signal Officer (LSO)** display on the right past the airship. Explain to students these people are the traffic cops for airplanes.*

**7. I spy with my little eye--4 officers who work hard to direct planes as they land or fly by.**

Looking to your left from the **Landing Signal Officer** display, allow students to line up and look at their reflection in the **Optical Landing Mirror**. They won't be visible in the mirror when they stand up close so they must back away for the mirror to show them.

After everyone has looked in the mirror, have them turn around and face in the direction of the **USS Enterprise (CV-6) Exhibit**. As they walk through this exhibit, point out the large number of people and planes on an aircraft carrier.

**Fifth Sequence:** This sequence offers insights into activities in the Pacific during WWII. Leave the **USS Enterprise** and continue to the **Raft Exhibit**.

**8. I spy with my little eye--a little raft that saved the lives of 3 men stranded at sea. Can I imagine how hard that must be—to be stranded at sea?**

Guide students through the **Naval Aviation Pilots Exhibit** and into the **WWII Carrier Exhibit** letting them observe as they walk through. Straight ahead is the **Pacific Island Exhibit**. Allow them to browse around as they observe the soldiers' camp.

**10. I spy with my little eye—next to the jeep is Bad Dog with a patch on his eye.**

**11. I spy with my little eye--a barber's chair for soldiers to cut their hair.**

**Sixth Sequence:** *Lead students through the **Home Front USA Exhibit**. Explain that this is what stores and homes in Pensacola looked like about 75 years ago. Allow them to observe and enjoy. Take them inside the home and see how different the kitchen and the family room are from homes today.*

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**12. I spy with my little eye—a small home with strange-looking things, no TV or dishwasher or a microwave that dings.**

**13. I spy with my little eye—a grocery store with meat, candy and soda pop – a drug store, a restaurant and a barber shop.**

Leaving **Home Front USA**, passing the old car on the right and the theater on the left, walk through the **Hall of Honor**. Explain that those represented here are outstanding people from the field of naval aviation. As you approach the **Hall of Recognition**, if a restroom break is needed, use the stairs heading down. There are restrooms straight ahead at the bottom of the stairs. Then, return up the stairs and turn right to continue through the **Hall of Recognition**.



**Seventh Sequence:** *Former President George H.W. Bush was a naval aviator and flew a plane that is hanging in the **Blue Angels Atrium Exhibit**. After climbing the 12 steps to the Atrium level, walk straight ahead to the railing.*

**14. I spy with my little eye--four Blue Angles flying sky high.**

**15. I spy with my little eye—a plane with the number 41 on the side and it's yellow—once flown by a very famous fellow.** At the railing look down to see the yellow plane that President Bush flew.

On the other side of the balcony, head down the steps along the back wall through the **Art Gallery**. Remind students to **LOOK BUT DON'T TOUCH!** Allow students time to observe and enjoy the variety of art work.


At the end of the **Art Gallery** area on the left is a display about former **President George H.W**



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**Eighth Sequence:** *As the tour nears its end, the **Weather Station Exhibit** offers fascinating weather illustrations and inter-active stations to inform and amuse, and the **Cockpit Trainer's Exhibit** just beyond offers some physically active entertainment.*

- 16. I spy with my little eye—is the weather rainy or is it dry?** Allow students to observe this exhibit for a few minutes.
- 17. I spy with my little eye—cockpit trainers – and I can climb inside!** The students can climb in, move the control stick, flip switches, and pretend they are getting ready to take a flight.

When students have enjoyed  the cockpit trainers for a while, have them walk past the **Max Flight 360** simulators and then form a line and proceed up the ramp and down the stairway. There is a picture sign of a stairway to direct you. At the bottom of these stairs as you face the Giant Screen ticket counter once again, remember there are restroom facilities directly to your left.



***This certificate is proudly  
presented to***

***For completing his/her  
Jr. Aviator Tour***



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